



iTERM Programme

International Teaching [®]
Excellence & Relevance
Management Programme

End of Course Report

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Subject(s) taught : English
Level(s) taught : TGT
School(s) : Zamit Future School
City : Gurugram
Report date and time : 22nd February, 2023 / 15:09 hrs



WHAT TO EXPECT FROM THIS REPORT

Your overall TERM score at a glance

Page 2
provides a snapshot of your overall ZQ score on the date and at the time of issuing this report.

Zamit offerings

Page 24
provides you with a list of Zamit's key services, offerings, engagements and activities to help you become future-ready.

Resources to help improve your TERM

Pages 15-23
provide you with detailed guidance on improving each of the nine dimensions in the form of links to informative videos, developmental articles and other useful activities.

Your next steps

Page 14
shows your four-step personalised Zamit journey and provides you with a link to complete your ZQ portfolio.

Your TERM summary

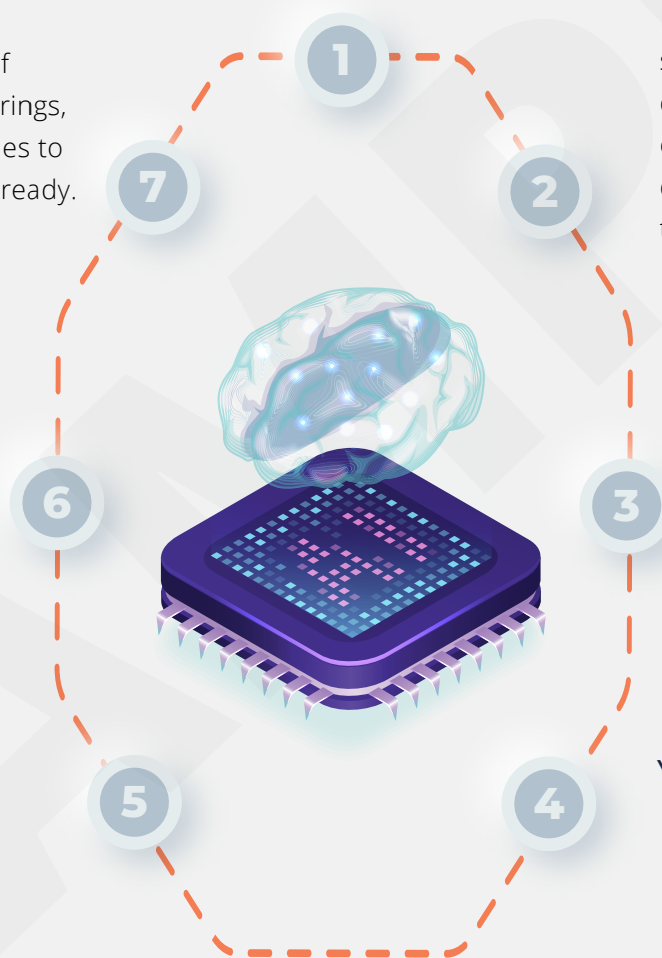
Page 3
shows the summary of Zamit's nine dimensions and your overall level of achievement. It also shows the dimensions that you did well in and the ones you still need to work on.

Your overall TERM progress chart

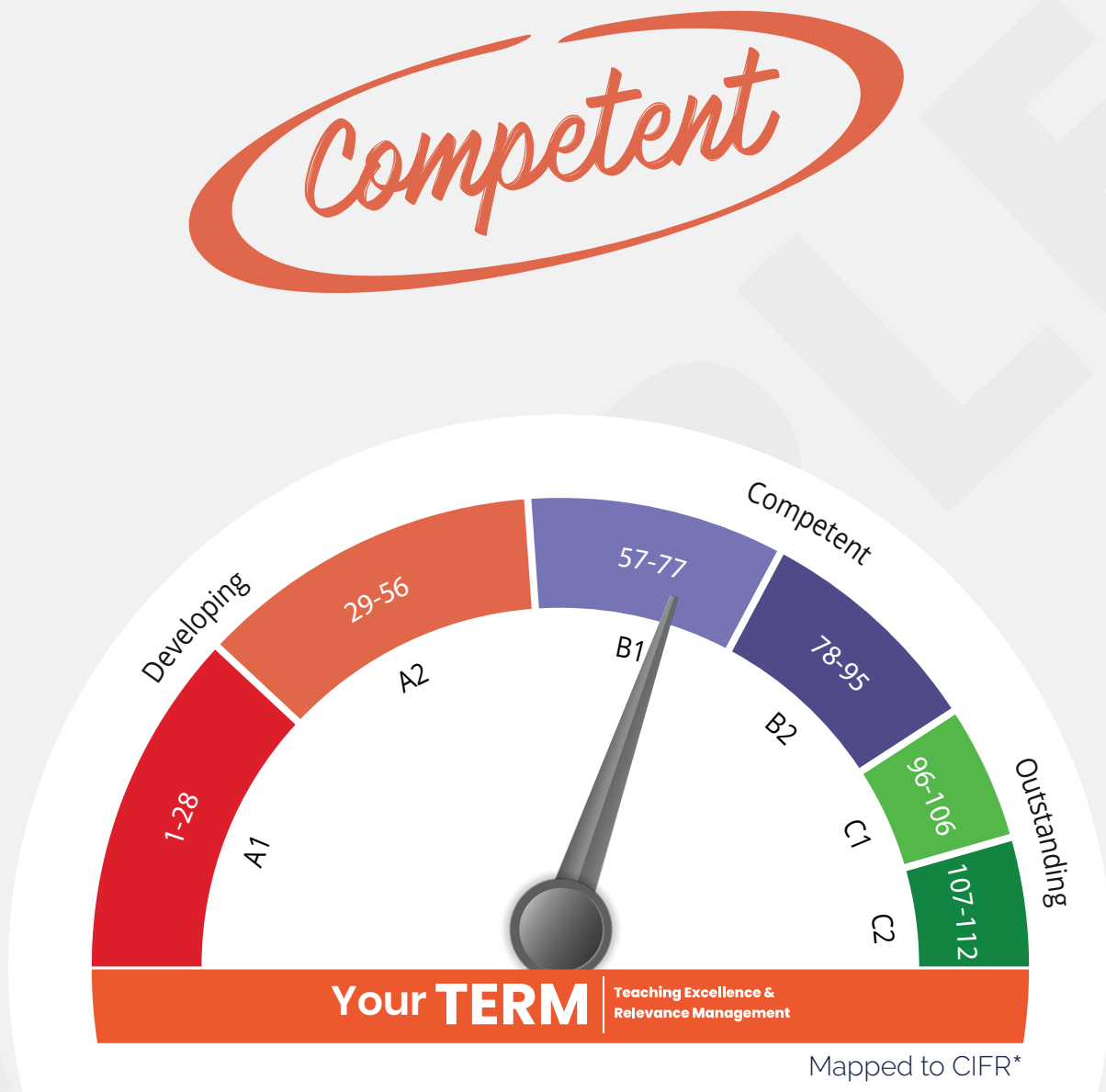
Page 4
provides a monthly performance that shows the growth of your overall ZQ. The chart covers a twelve-month period from April to March, i.e., the academic cycle.

Your TERM explained

Pages 5-13
provide a detailed overview of the skills measured under each Zamit dimension, your scores, personalised feedback and graphs showing your six-month progress and your current place on a national level.



YOUR OVERALL TERM SCORE AT A GLANCE



Exceptional professional development programmes to help teachers become future-ready

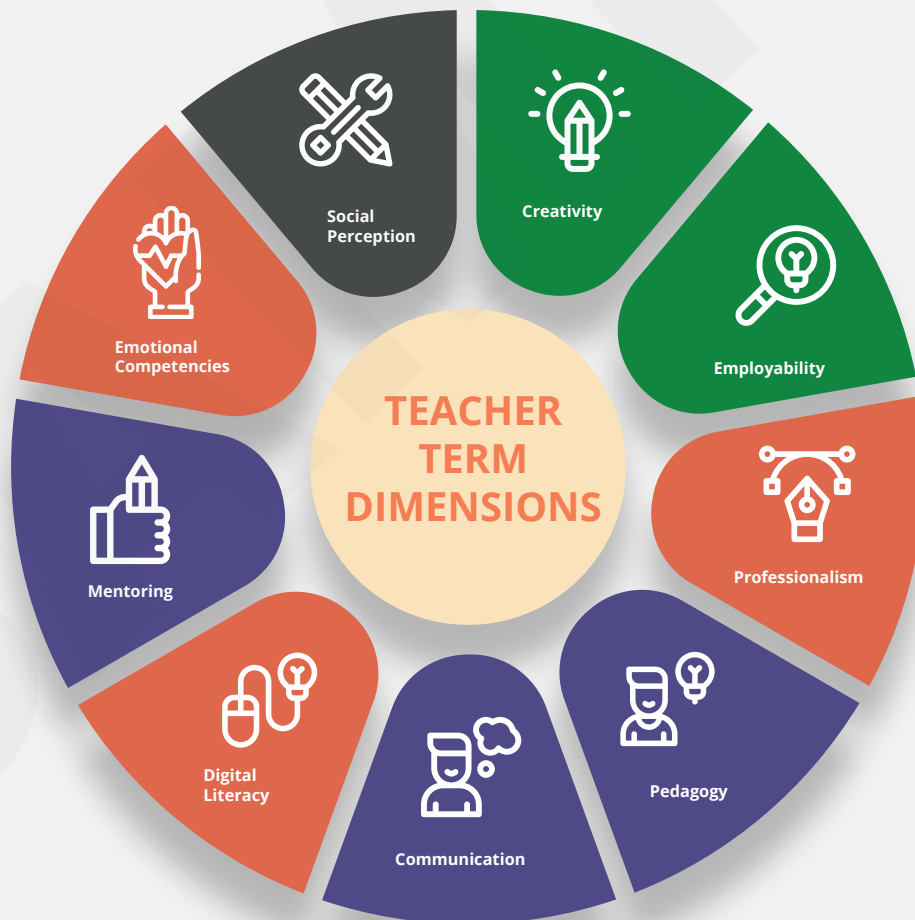
YOUR TERM SUMMARY

Congratulations on your new TERM score! You can consider this an important step towards taking control of your future. We have noticed that you are doing well in the following dimensions:

- Creativity
- Employability

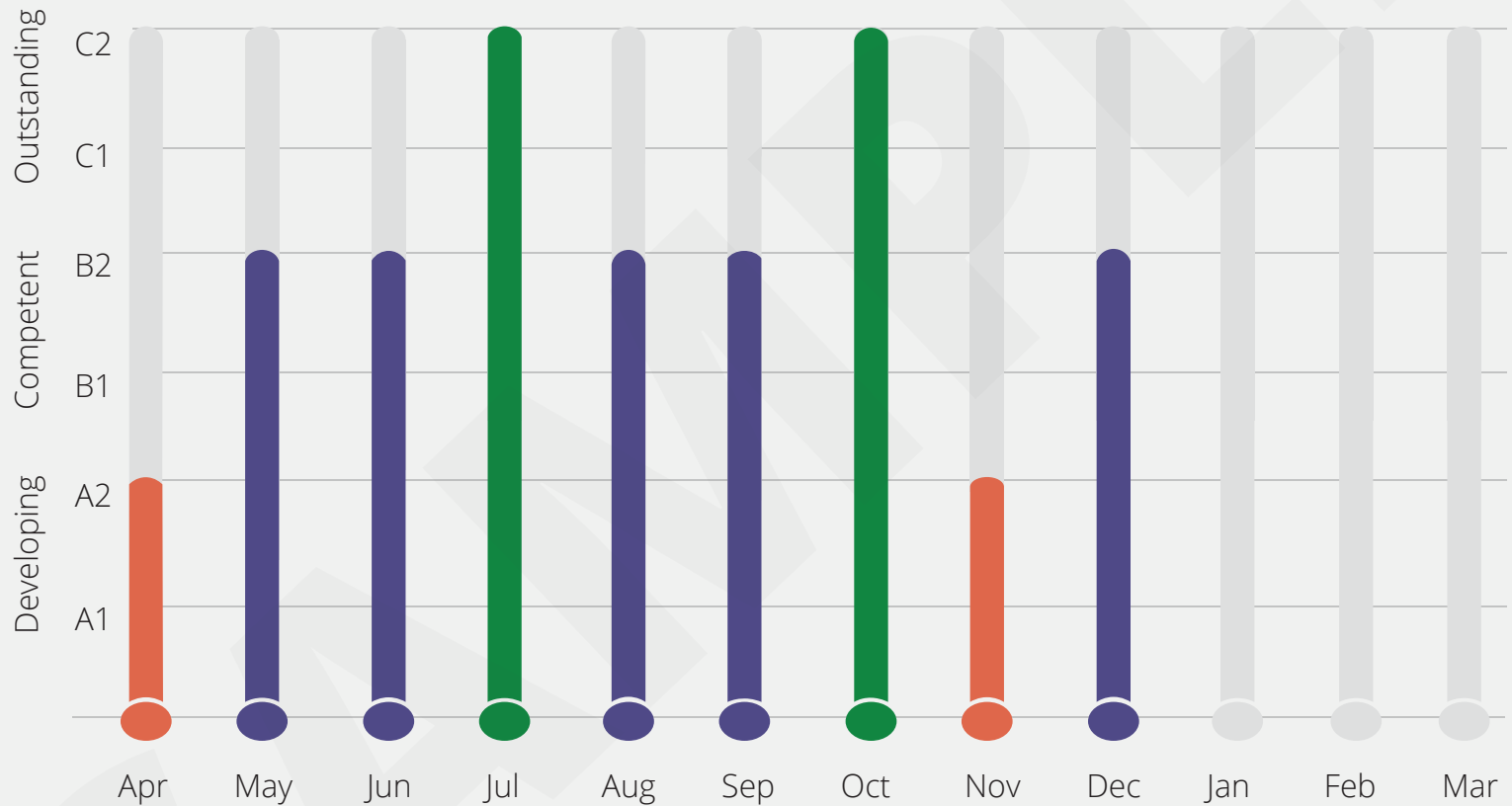
Please note that there are a few areas which still need your attention:

- Professionalism
- Pedagogy
- Communication
- Digital Literacy
- Mentoring
- Emotional Competencies
- Social Perception



YOUR OVERALL TERM PROGRESS CHART

Your TERM progress report shows your TERM journey throughout the past year. The lows in the graph, if any, should not discourage you. Actively engaging with Zamit on a regular basis will enable you to better your performance in the coming year.



**Upskill to upgrade.
Get future-ready with
Zamit.**



YOUR TERM EXPLAINED



Creativity is your ability to be inventive and use your imagination or original ideas to create something unique and valuable. Creativity in teaching refers to the imaginative approaches, techniques, educational tools and activities you use to engage your learners and make your lessons exciting, engaging, effective and fun.

Creativity

Your score: 87% | **Your level:** Outstanding

TERM skills measured

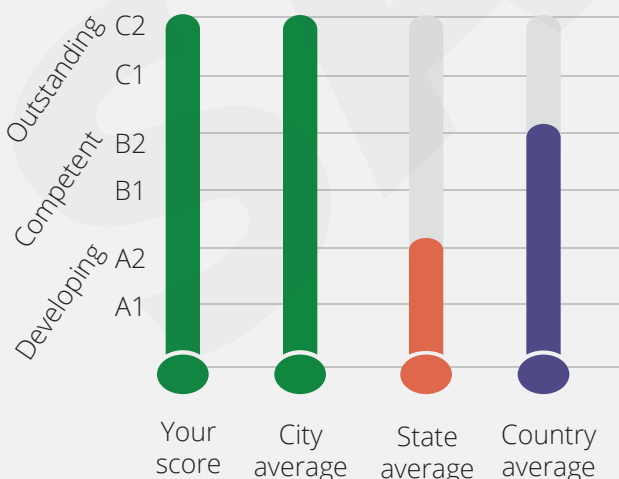
- Critical thinking
- Experiential teaching
- Problem-solving skills
- Active Learning Classrooms
- Encouraging critical thinking
- Contemporary teaching aids
- Ensuring balance and variety
- Initiative, adaptability and flexibility
- Resourcefulness and innovativeness

Your personalised feedback

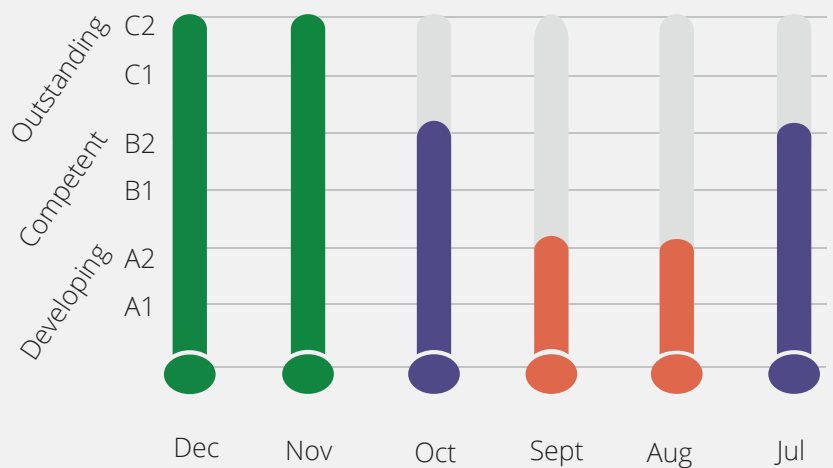
You've shown an in-depth understanding of key concepts of experiential teaching and learning and the skilful employment of innovative and creative resources and technologies. You also demonstrated an expertise in incorporating these adequately into your day-to-day teaching.

Outstanding

Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR TERM EXPLAINED



Employability

Your score: 91% | Your level: Outstanding

TERM skills measured

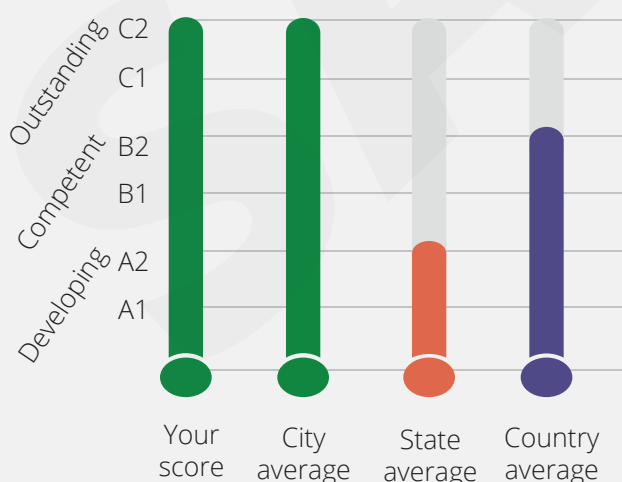
- Nurturing a positive attitude
- Dedication and commitment
- Performing well under pressure
- Meeting institutional requirements
- Loyalty, integrity and dependability
- Awareness of industry expectations
- Adhering to systems and procedures
- Acknowledging learners' backgrounds
- Leadership and time management skills

Your personalised feedback

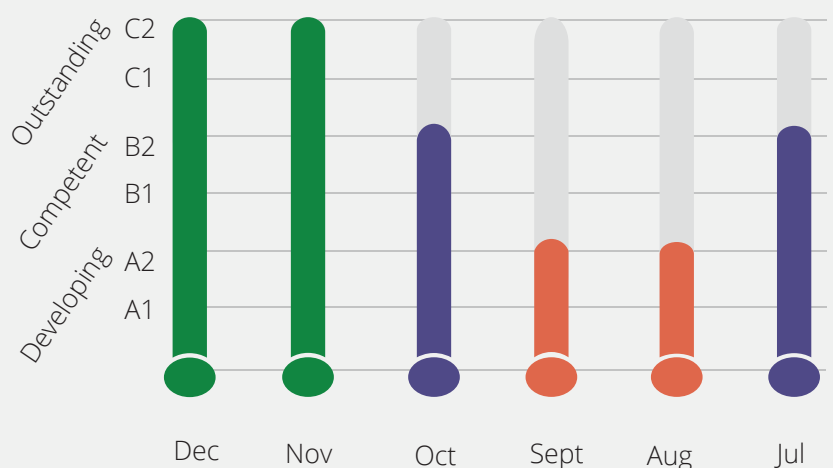
You've shown good professional conduct, an in-depth understanding of institutional matters and an appreciation of the professional, social and moral responsibilities of teachers in the present day. It's obvious that you take on many different roles within your workplace and are involved in mentoring less experienced teachers, thus making a valuable contribution to the organisation and the profession in general.

Employability is your ability to move self-sufficiently within the labour market to realise your potential through sustainable employment. It depends on the knowledge, skills and attitudes you possess and the way you use and present these in order to gain employment and be successful in your chosen profession within the industry, i.e. education.

Your overall performance

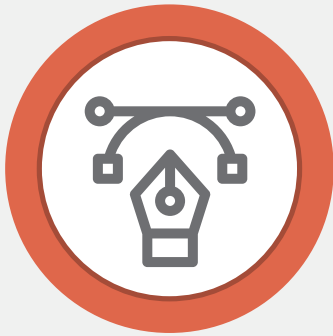


Your performance in the past six months



YOUR TERM EXPLAINED

Developing



Professionalism refers to your adherence to a set of standards or code of conduct that characterises accepted practice within your area of activity (e.g., teaching). It is the skills, good judgement and exemplary behaviour that are expected of you as a teacher. A professional demeanour shows that you take your responsibilities seriously.

Professionalism

Your score: 43% | Your level: Developing

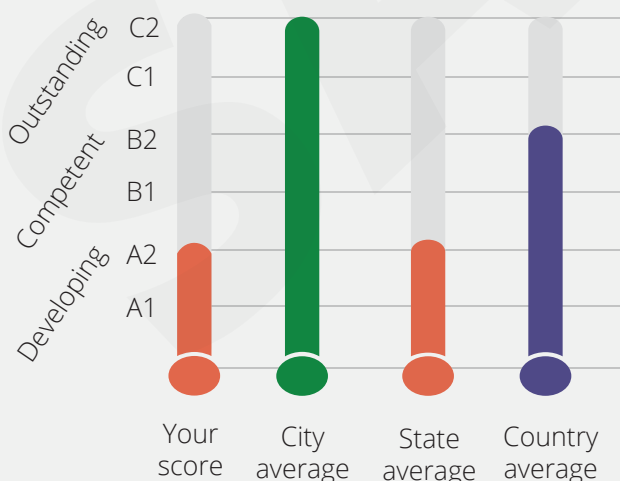
TERM skills measured

- Acting as a role model
- Teamwork and collaboration
- Showing belief in the learner
- Conveying clear expectations
- Reflecting on teaching and learning
- Seeking and incorporating feedback
- Commitment to CPD and excellence
- High standards, fairness and consistency
- Keeping abreast with new methodologies

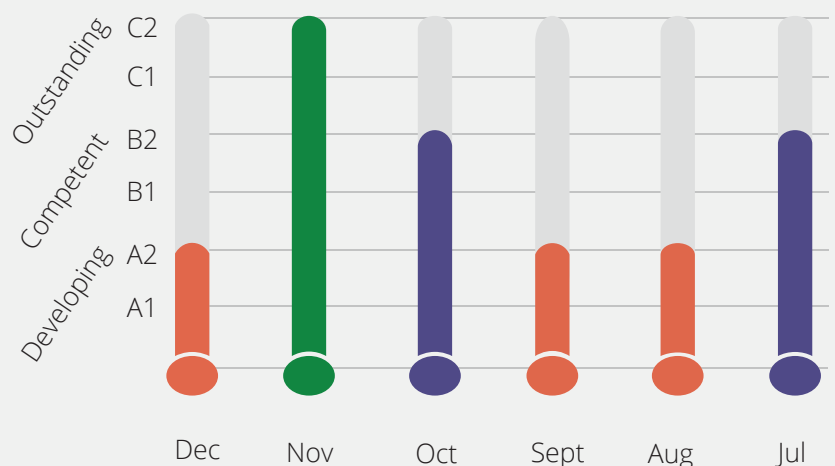
Your personalised feedback

You've shown some awareness of the value of collaboration and regularly interact with other teachers in simple and routine professional contexts. You have a basic understanding of the importance of evaluating your own teaching and of keeping abreast with new ideas and methodologies. You occasionally demonstrate some commitment to Continuous Professional Development.

Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR TERM EXPLAINED



Pedagogy refers to the art, science and profession of teaching. Your pedagogical knowledge as a teacher refers to your specific practical and theoretical knowledge required to both enable your students to grasp and apply subject understanding and to facilitate the creation of effective teaching and learning environments for all your students.

Pedagogy

Your score: 73% | Your level: Outstanding

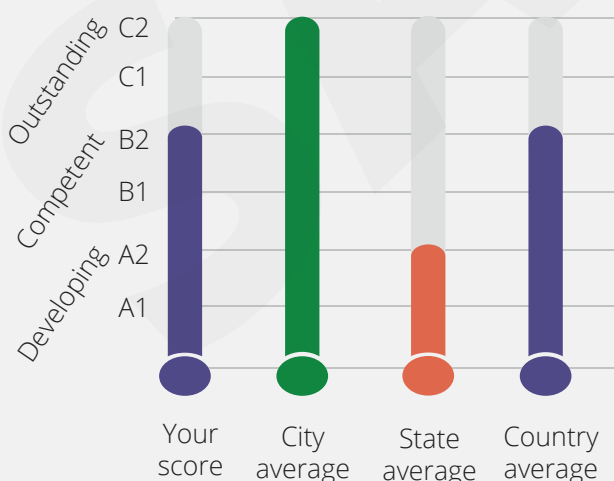
TERM skills measured

- Student-centred teaching
- Extensive subject knowledge
- Constructive learning environment
- Using assessment to inform teaching
- Recognising and responding to errors
- Constructively responding to learners
- Varied teaching and assessment methods
- Relevant and authentic teaching materials
- Planning and classroom management skills

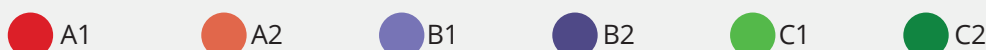
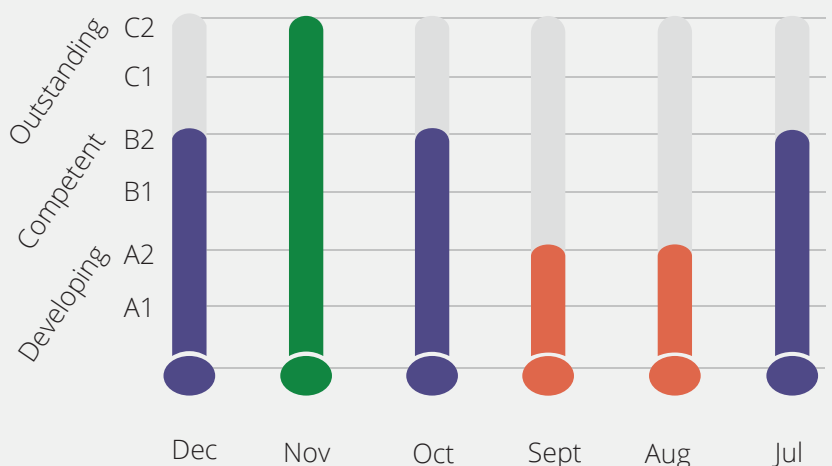
Your personalised feedback

You have a reasonable understanding of general learning theories and several key concepts, and have started to use some of the key pedagogical terms. You have some awareness of the connection between the theories and student learning. You can adapt your lesson plans according to the flow of the lessons, can improvise and respond to some unforeseen classroom events, and can see some clear connections between the planning and teaching decisions you make and the subsequent student learning. You know how to select and exploit coursebook and supplementary materials and are frequently able to make teaching and learning relevant, authentic and student-centred.

Your overall performance



Your performance in the past six months



YOUR TERM EXPLAINED



Communication refers to the imparting or exchanging of information through a common system of symbols, signs or behaviour.

Communication in teaching refers to your ability to instruct, advise and mentor students entrusted in your care. It includes verbal and non-verbal communication and it also relates to your ability to exchange oral and written information with parents and colleagues.

Communication

Your score: 75% | Your level: Competent

TERM skills measured

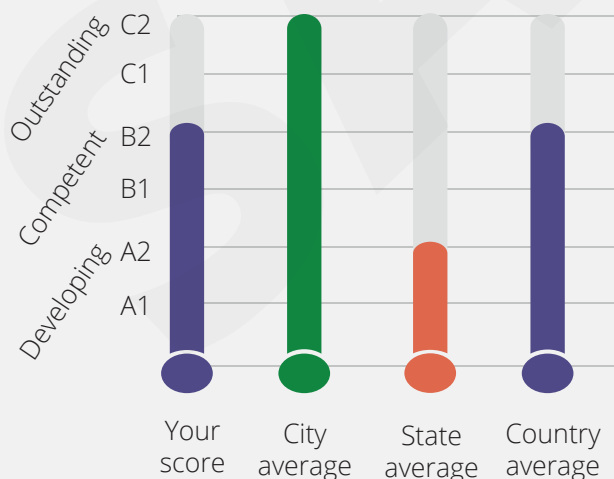
- Active listening skills
- Sophisticated language skills
- English language proficiency
- Academic language proficiency
- Effective communication with parents
- Effective communication with learners
- Showing awareness of differences in register
- Clear, accurate and appropriate language models
- Effective communication with other professionals

Your personalised feedback

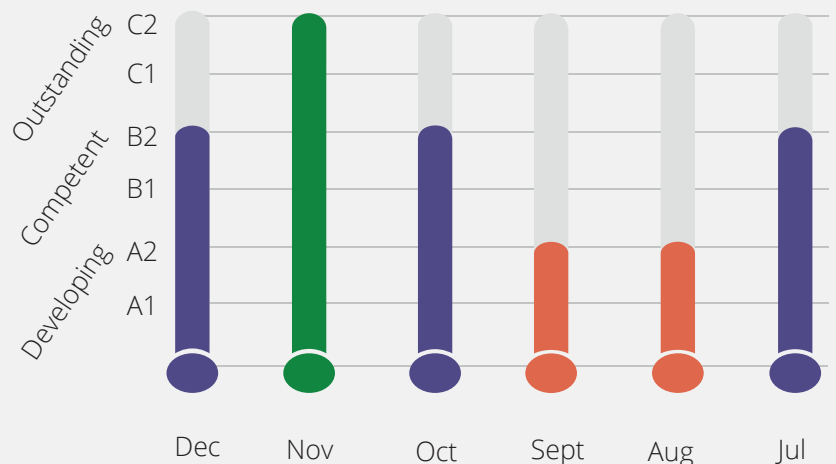
You are able to regularly communicate effectively with your learners and frequently motivate them to articulate their views. You can respond accurately and appropriately to your learners' contributions in foreseen and sometimes unforeseen circumstances. You are an effective oral and written communicator in your native language as well as in English and are able to habitually interact with parents and other teachers in the majority of professional settings in an appropriate way.



Your overall performance



Your performance in the past six months



YOUR TERM EXPLAINED



Digital Literacy refers to your ability to use IT and digital technology to find, evaluate, create and communicate information. In teaching, it refers to your ability to critically engage with technology and to use it to convey information and meaning, create content and unlock new teaching and learning potentials.

Digital Literacy

Your score: 37% | **Your level:** Outstanding

TERM skills measured

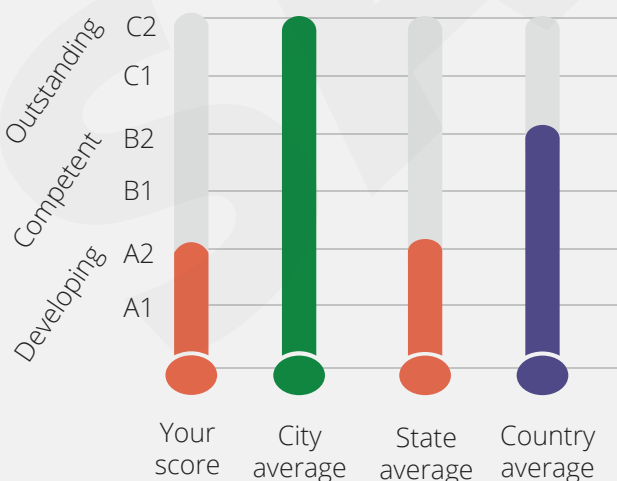
- Tech-awareness
- Technology-integrated teaching
- Using technology for assessment
- Internet safety and safeguarding
- Employing online and offline tools
- Confidence with new technologies
- Sharing online resources with students
- Educating students about cyber security
- Maintaining engagement in online classrooms

Your personalised feedback

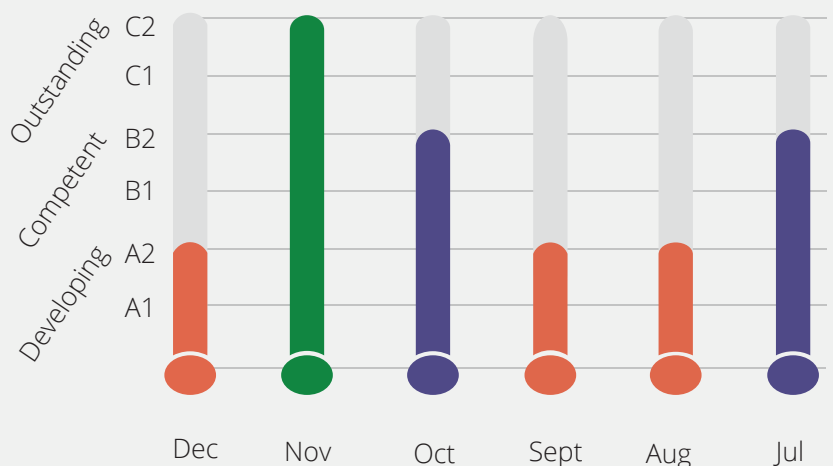
You take advantage of some digital resources where available, but do not incorporate them appropriately into your day-to-day teaching yet. You have basic tech-awareness and occasionally employ modern technology to assess learning. You are able to select reasonably suitable online materials and can direct your students to a few appropriate online resources. You have some understanding of safeguarding and online safety and can offer some education about cyber security to your students.

Developing

Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR TERM EXPLAINED



Mentoring

Your score: 79% | **Your level:** Outstanding

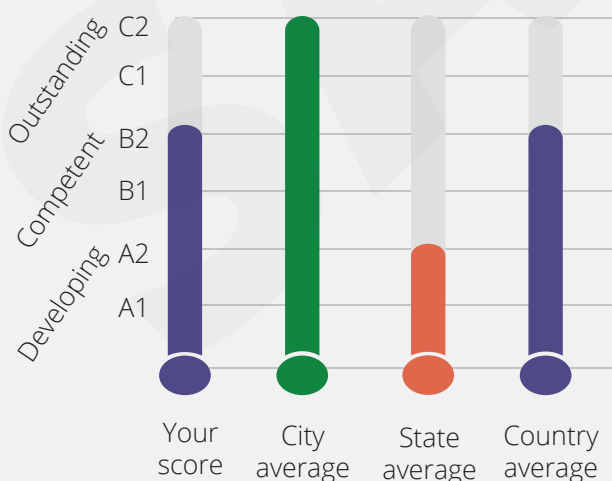
TERM skills measured

- Encouraging reflection in learning
- Guidance for overall development
- Motivating learners and colleagues
- Cultivating curiosity and inquisitiveness
- Guidance with subject and career choices
- Considering the learners' overall well-being
- Ability to give effective feedback to learners
- Enabling learners to recognise their potential
- Mentoring learners at all stages of development

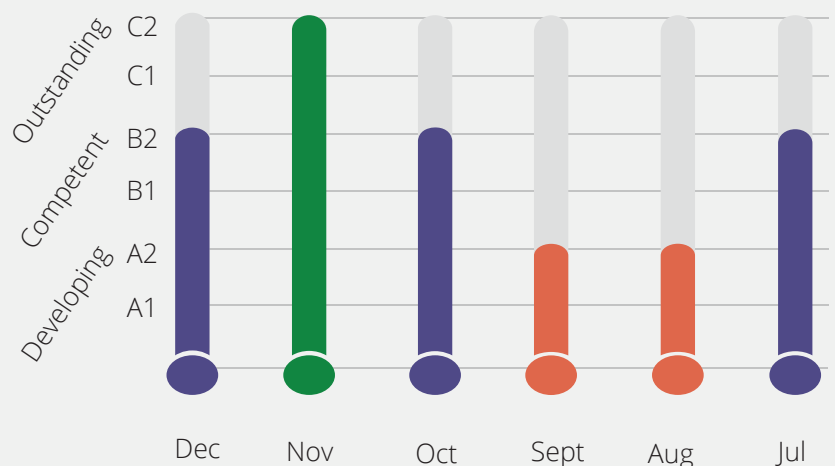
Your personalised feedback

You have a reasonable understanding of concepts such as intercultural competence, learning styles, multiple intelligences, learning strategies, special needs, affect and differences in types of learners and teaching contexts. You have started to use a good variety of essential terms and key techniques for responding to learners. You can frequently give your learners guidance with subject and career choices and can help them acknowledge and assess their own abilities. You are able to cultivate curiosity and inquisitiveness in your learners and can frequently provide them with advice that is not academic in nature. You are regularly able to show excellence in providing pastoral counselling.

Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR TERM EXPLAINED



Emotional Competencies refer to your ability to process information contained in emotions and use it as a basis for thinking and decision-making. Your social-emotional competencies as a teacher are essential for mastering the social and emotional challenges inherent in your profession and to build a positive teacher-student relationship, facilitate positive student development and your own occupational well-being.

Emotional Competencies

Your score: 32% | Your level: Developing

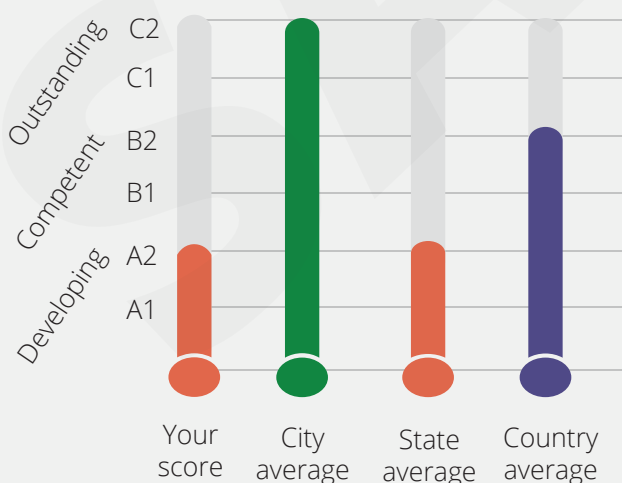
TERM skills measured

- Valuing diversity
- Decision-making skills
- Managing difficult situations
- Excellence in pastoral counselling
- Rapport with learners and colleagues
- Approachability, availability and patience
- High levels of EQ, empathy and compassion
- Cross-cultural understanding and sensitivity
- Interpersonal and relationship management skills

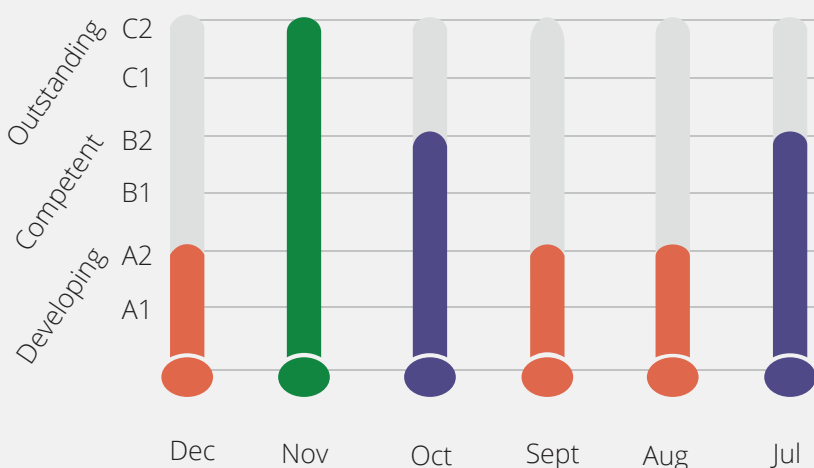
Your personalised feedback

You are able to occasionally show good interpersonal and relation management skills, responsible decision-making skills, high levels of EQ, empathy, compassion, cross-cultural understanding and sensitivity. You are often available, approachable and patient. You have started to be able to establish and maintain a good rapport and an environment of trust and mutual respect with learners, parents and colleagues. You have started to acknowledge your learners' backgrounds and value diversity. You are frequently able to show excellence in providing pastoral counselling, manage difficult situations and overcome challenges, and sustain interest in the overall well-being of students.

Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR TERM EXPLAINED



Social Perception

Your score: Incomplete | **Your level:** Incomplete

Performance measured with the help of questionnaires completed by

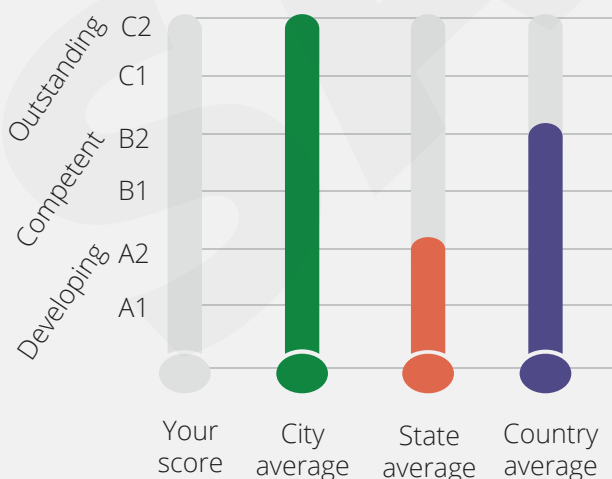
- the teachers themselves,
- the teachers' students,
- the teachers' colleagues,
- and the teachers' supervisor(s).

Your personalised feedback

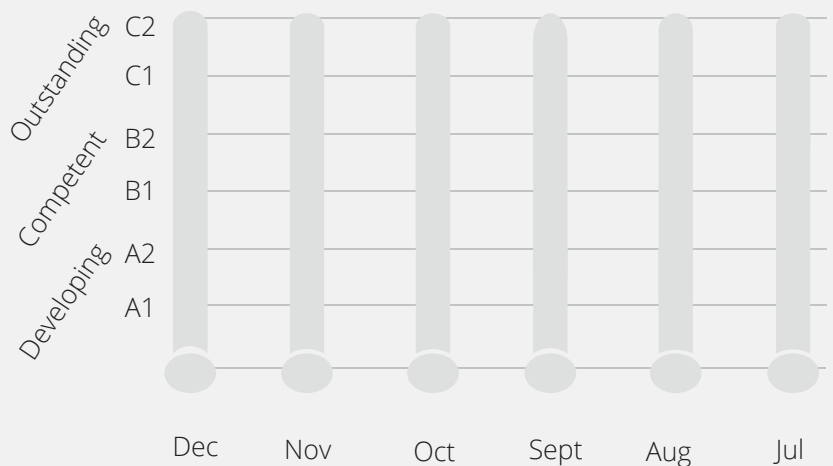
Social perception refers to the impressions, opinions or inferences of others about you based on your behaviour, general physical appearance and verbal and non-verbal patterns of communication.



Your overall performance



Your performance in the past six months



A1

A2

B1

B2

C1

C2

YOUR NEXT STEPS

1. Read your report thoroughly.
2. Complete your Teacher Portfolio.



OR

CLICK HERE



Your six-step personalised Zamit journey





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