

## CPD Programme

on

# Content and Language Integrated Learning (CLIL)



### Mode of Delivery

- Online
- Face-to-face
- Blended



### Programme Duration

- 4-5 hours
- 1-2 days



Mapped to RQF, UK,  
at Level 1



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## Content and Language Integrated Learning (CLIL)

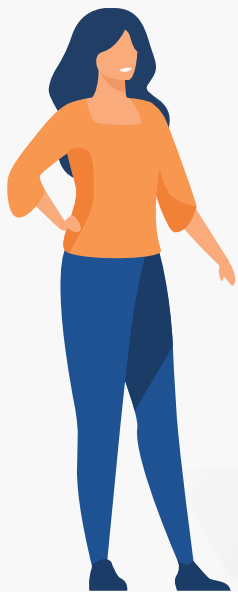
This CPD programme is an introduction to CLIL – a dual-focused educational approach for teaching academic subjects through an additional language, thus simultaneously teaching content and language. You will be shown why the employment of CLIL in education plays an integral role in the promotion of 21<sup>st</sup>-century skills, including interpersonal, communication and language skills as well as cultural sensitivity. You will also learn why its use is considered to be essential for both ‘the teacher and school of the future’.

Completing this course will help you develop a working understanding of successfully integrating CLIL into your own teaching. You will learn how to plan and deliver your subject lessons so as to include dual learning outcomes for both language development and subject learning.

If you are a subject teacher, completing this course will give you a deeper understanding of your students’ language needs and will enable you to develop their content-based language knowledge, and, in turn, their future-ready skills.

If you are a language teacher, you will see why developing your students’ second language skills is more effective through CLIL than through conventional language teaching. You will also learn how to improve your students’ English language proficiency by embedding content-based language in your curriculum.

## Programme Highlights



**During this course, you will**

- learn about CLIL – a competence-based approach to teaching and learning, where subjects are taught through the medium of a non-native language and language learning is integrated into the broad curriculum;
- consider the advantages of CLIL and review the four Cs that underlie and enable the dual function of this approach;
- examine why the use of CLIL is deemed essential for ‘the teacher and school of the future’;
- develop a working understanding of successfully integrating CLIL into your own teaching;
- evaluate and develop a range of interactive activities which will help you become more confident when teaching a subject in a second language;
- learn about the right focus of assessment when employing the CLIL methodology;

## Faculty

This programme is developed and delivered by QAI’s team of subject and assessment specialists, teacher trainers, lecturers, conference speakers and researchers.



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## Assessment and Certification



**QAI**  
Qualifications  
and Assessments  
International, UK  
*Authenticating Learning*

This programme is externally validated and certified by Qualifications and Assessments International (QAI), UK, a private international awarding, accrediting, assessing and quality assurance body.

In order to achieve the Certificate of Participation, attendees are required to fully attend the programme.

## ZQ points and Professional Development

This programme equals 40 ZQ points and contributes towards your overall ZQ score. It also contributes four hours to your continuous professional development (CPD).

For more information and registration, please visit: [www.zamit.one](http://www.zamit.one)

**ZQ** | **zamit<sup>®</sup>  
Quotient**  
The quotient that matters

Duration	Session Details
60 min	Knowledge and Principles of CLIL <ul style="list-style-type: none"> <li>▪ What is CLIL ?</li> <li>▪ Aims and principles of CLIL</li> <li>▪ Language and communication across the curriculum</li> <li>▪ Cognitive and learning skills across the curriculum</li> </ul>
60 min	Planning CLIL lessons <ul style="list-style-type: none"> <li>▪ Language demands of subject content</li> <li>▪ Resources and materials</li> <li>▪ Task types for CLIL</li> <li>▪ Sample CLIL lessons</li> </ul>
60 min	Delivering CLIL lessons <ul style="list-style-type: none"> <li>▪ Providing scaffolding</li> <li>▪ Methods to develop learning strategies</li> <li>▪ Consolidating learning and differentiation</li> </ul>
50 min	CLIL and Assessment <ul style="list-style-type: none"> <li>▪ Focus on assessment</li> <li>▪ Types of assessment</li> </ul>
10 min	End-of-course quiz



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# Explore more CPD Programmes

Implementing the  
NEP 2020  
Recommendations in  
Classroom Teaching



Self-Reflection and  
commitment to  
Excellence



Innovative Teaching  
Methods



Social-Emotional  
Learning (SEL)  
in the 21st century



Creating A Classroom of  
success: strategies for  
effective management  
and collaboration



Teaching Excellence And  
Relevance Management  
(TERM) analysis across  
80+ parameters



## zamit®

Let's begin...

Zamit is an innovative solution that revolutionises the school ecosystem with its unique Measure, Improve, and Monitor (M-I-M) method. Powered by an advanced AI model, Zamit offers personalised improvement programmes for students and teachers and insightful impact analyses through Learner Analytics (LA).

Students benefit from a comprehensive co-curricular programme that integrates over seventy 21<sup>st</sup>-century skills in the context of curricular subjects. The ground-breaking Zamit Quotient (ZQ) surpasses traditional IQ, EQ, and SQ tests, setting the Gold Standard for future readiness.

For teachers, Zamit provides Continuous Professional Development (CPD) using its TERM framework, covering 80+ teaching and management skills. It also grants them access to an extensive Resource Vault, offering additional support to enhance their teaching.

Through The Future Foundation, Zamit supports teachers with research grants, provides scholarships to students from low-income households, and promotes integrated learning by enhancing their skills and knowledge.

In partnership with QAI, UK, Zamit awards international certifications mapped to the Regulated Qualifications Framework (RQF), England, Wales and Northern Ireland (UK's regulatory framework) and high-quality educational content from global experts.



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