

# Progress Report

## YOUR TERM REPORT

Name : Shalini Verma  
School : Zamit Future School  
City : Gurugram  
Report date : 22<sup>nd</sup> February, 2023

### Creativity

You demonstrate a thorough understanding of unconventional teaching strategies, effectively incorporating modern resources and inventive approaches in your instruction and generally showcasing notable creativity, analytical thinking, resourcefulness and flexibility.



### Employability

You exhibit a profound understanding of industry expectations and teacher responsibilities with outstanding performance, professionalism, unwavering loyalty, dedication, dependability, integrity, commitment and strong leadership, decision-making and time-management skills.



### Professionalism

You maintain professional behaviour with a growing focus on high standards, fairness, consistency and collaboration with colleagues but your ability to self-reflect and your commitment to CPD need improvement.



### Pedagogy

You possess a reasonable grasp of classroom management and innovative teaching methods, frequently practise student-centred teaching, select appropriate tests, provide clear feedback and respond appropriately to your students.



### Communication

In your interactions with learners, colleagues and parents, you effectively encourage engagement and adapt your communication to different contexts, showcasing advanced non-verbal and cross-cultural communication skills and language proficiency.



### Digital Literacy

You exhibit basic tech-awareness and competence in utilising digital teaching aids, directing students to suitable online resources, offering basic cyber security education and incorporating technology effectively into your teaching.



### Mentoring

Your lesson plans and classroom strategies regularly exhibit a good understanding of mentoring duties, providing students with guidance on career development, holistic growth and motivation to pursue their goals.



### Emotional Competencies

Your ability to accommodate individual student differences is restricted, with limited interpersonal and emotional skills, inconsistency in pastoral counselling and deficiencies in valuing diversity.



### Social Perception

The observations of your colleagues, managers and students as well as your own self-assessment suggest that your TERM Score is within the average range.



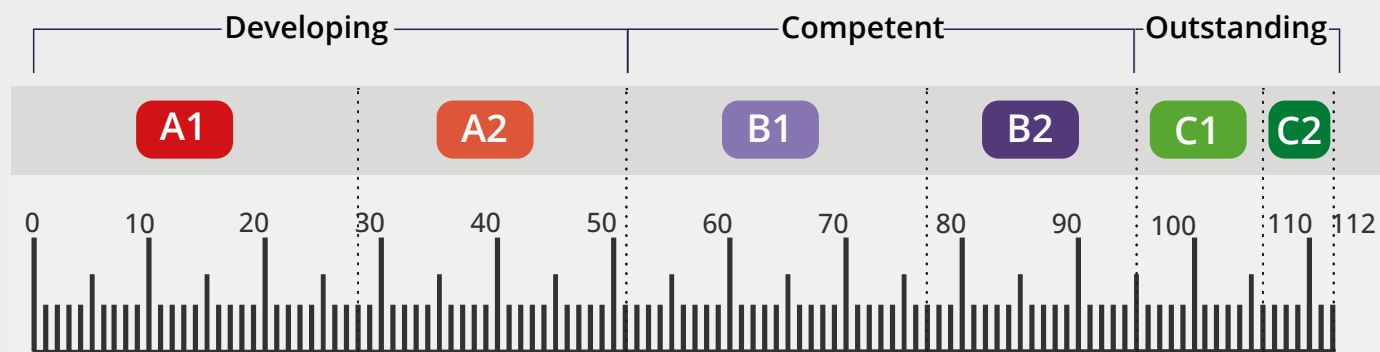
Benchmarked to

**CIFR** | Common International  
Framework of Reference  
for Future Readiness

Academic Partner

 **QAI** Qualifications  
and Assessments  
International, UK  
Authenticating Learning

## Common International Framework of Reference for Future Readiness (CIFR) Scale



[www.TheCIFR.org](http://www.TheCIFR.org)

## List of Continuous Professional Development Programmes for Teachers (CPD)

- Creating a Classroom Culture of Success
- Competency-Based Teaching and Learning (CBE)
- Content and Language Integrated Learning (CLIL)
- Implementing the NEP 2020 Recommendations in Classroom Teaching
- Innovative Assessment Methods
- Implementing Innovative Teaching Methods
- Social-Emotional Learning (SEL) in the 21st Century
- Technology-Enabled Teaching
- Self-Reflection and Commitment to Excellence
- The Key Elements of Successful Teaching



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