

Empowering teachers to achieve  
professional excellence with the

**iTERM**  
Programme

International Teaching<sup>®</sup>  
Excellence & Relevance  
Management Programme



Supporting  
teachers with  
cutting-edge CPD  
programmes  
and resources  
for achieving  
pedagogic  
excellence



## What is the iTERM Programme for Educators?

It is a unique, AI-enabled Continuous Professional Development (CPD) programme of 130 hours created for teachers of classes 3 to 12 by Zamit and QAI, UK.

Mapped to Level 5 of the Regulated Qualifications Framework (RQF) in England, Wales and Northern Ireland, iTERM is a unique programme that focuses on upskilling teachers for the 21<sup>st</sup> century. It utilises Zamit's Measure-Improve-Monitor (M-I-M) model and is based on the Nine Dimensions of Teaching Excellence and Relevance Management (TERM).

iTERM empowers teachers through cutting-edge and innovative CPD programmes, webinars, symposia, research grants and other educational events and gives access to a Resource Vault which contains contemporary academic resources and a lot more. The continuous support and guidance they are given enable teachers to develop their teaching and management skills and achieve academic excellence.



## How does the iTERM Programme benefit Educators?

The iTERM programme helps teachers to

meet their mandatory CPD requirements and obtain international certification

6

1

develop their pedagogical knowledge and skills

build professional portfolios

5

2

gain skills that will enable them to guide Gen Z and Gen Alpha towards success in the future

access world-class, innovative teaching and learning resources

4

3

integrate skills development into their classroom practices in every curricular subject

## What does the iTERM Programme include?

It includes:

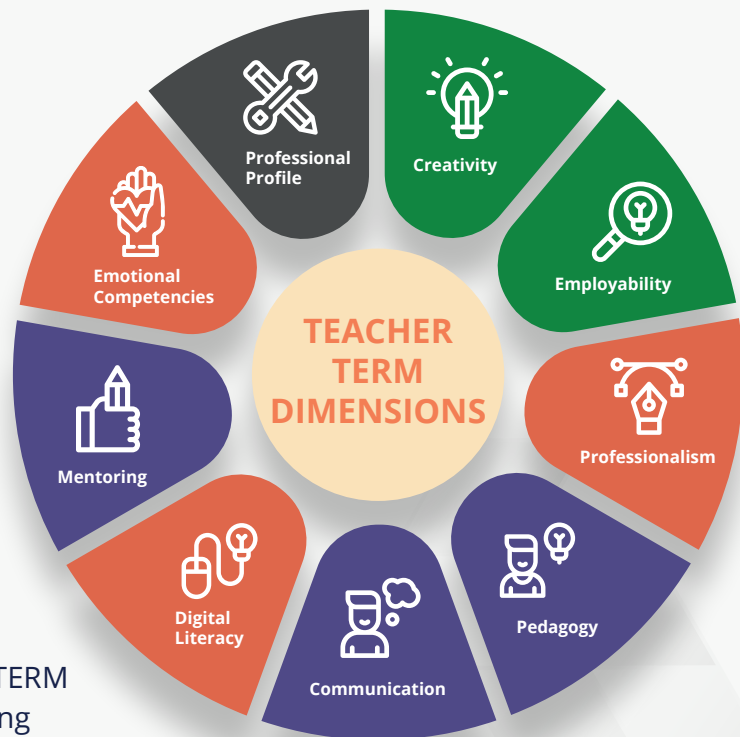
- Professional development programmes
- Professional development webinars and symposia
- TERM Analysis - covering over seventy (70+) teaching and relevance skills
- Guided self-developmental activities and action research
- Teaching resources, observation and reflection tasks and assignments
- Impact analyses and a report at the end of the programme



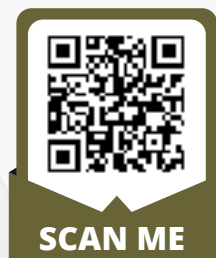
SCAN ME

# The Highlights of the iTERM programme:

- ▶ **Duration:** 130 hours (13 Credits)
- ▶ **Suitability:** teachers of classes 3 to 12
- ▶ **Unique:** aligned to Zamit's research-based proprietary Nine Dimensions of Teaching Excellence and Relevance Management (TERM), covering over 70 skills and based on Zamit's proprietary Measure-Improve-Monitor (M-I-M) model
- ▶ **Teacher Development:** programmes on new and emerging fields, methodologies and approaches linked to the Nine Dimensions of TERM
- ▶ **International Standards:** mapped to the Regulated Qualifications Framework (RQF) in England, Wales and Northern Ireland
- ▶ **Certification:** 'QAI Level 5 Professional Certificate in iTERM – Teaching Excellence' offered through QAI, UK's leading international awarding, accrediting, assessing and quality assurance body
- ▶ **Research Grants:** option to participate and win research grants funded by The Future Foundation, a not-for-profit body that supports teachers and students for future readiness
- ▶ **Resource Vault:** access to a rich and ever-growing resources vault that contains support materials for teaching and learning



- ▶ **Academic Engagements:** option to participate in periodic webinars and symposia led by national and international experts
- ▶ **Professional Portfolios:** an opportunity to build and update a Professional Portfolio
- ▶ **Recognitions:** rewards and awards for demonstrating excellence in teaching and in supporting students on their journeys towards future readiness
- ▶ **Delivery Options:** online or blended delivery



# The TERM Score for Teachers



Zamit and its academic partner QAI, UK, created the world's first research-based, comprehensive framework that measures and provides a score for Teaching Excellence and Relevance Management, i.e. the TERM Score.

The TERM Score is updated in real-time based on the teacher's engagement and interaction with Zamit through the iTERM programmes, professional development programmes, TERM analyses, research grants, webinars and symposia. The TERM Score reflects the teacher's achievements and accomplishments and is benchmarked to TERM – the gold standard for teaching excellence and relevance management.

# The iTERM Report for Educators



SCAN ME



# International Certification

Zamit's iTERM Programme is certified by Qualifications and Assessments International (QAI), UK's international awarding, accrediting, assessing and quality assurance body.



All the CPD Programmes are mapped to the Regulated Qualifications Framework (RQF) in England, Wales and Northern Ireland, which is the UK's national accrediting body for regulating and approving qualifications.

Certification is awarded according to the achievements exhibited throughout the course and performance is assessed using the following criteria:

- Pass with Distinction: 75% and above
- Pass with Merit: 60% - 74%
- Pass: 40% - 59%
- Certificate of Participation: below 40%

## iTERM Certificates



# List of Professional Development Programmes

## Content and Language Integrated Learning (CLIL)

### During this course, you will

- learn about CLIL – a competence-based approach to teaching and learning, where subjects are taught through the medium of a non-native language and language learning is integrated into the broad curriculum;
- consider the advantages of CLIL and review the four Cs that underlie and enable the dual function of this approach;
- examine why the use of CLIL is deemed essential for ‘the teacher and school of the future’;
- develop a working understanding of successfully integrating CLIL into your own teaching.

## How to be an Effective Teacher

### In this programme you will

- examine the relationship between the teacher and the learner and learn how to adopt a student-centred approach when teaching;
- explore the concept of self-directed learning for teachers and learners;
- receive guidance about effective monitoring and providing objective feedback to your learners;
- evaluate methods and technologies for supporting innovative teaching and learning;
- consider teaching using a range of innovative resources and authentic materials.

## Innovative Assessment Methods

### In this programme you will

- examine a range of innovative tools and methods that can make continuous assessment engaging for students;
- evaluate methods and technologies for innovative assessment and feedback in terms of their efficacy and appropriateness for different settings and learners;
- evaluate interactive assessment tools that deliver fine-grained, timely and dialogic feedback and learn how to employ self-reflection and peer grading in teaching and learning.

## Innovative Teaching Methods

### In this programme you will

- explore teaching outside of the confines of the classroom walls;
- learn how to foster learning in informal settings and how to use everyday life experiences to spark interest in your students;
- evaluate methods and technologies for supporting innovative teaching and learning in terms of their efficacy and appropriateness for different settings and learners;
- consider teaching without the use of published materials, critically examine a range of innovative resources and review the use of authentic materials in the classroom.

## Competency-Based Teaching and Learning (CBE)

### In this programme you will

- receive an opportunity to get started with CBE;
- receive practical ideas for designing CBE programmes;
- compare and contrast CBE strategies in the classroom;
- explore and evaluate best practices when starting with CBE;
- gain an awareness of the differences between assessment in CBE and traditional assessment;
- discuss how you could help make learning relevant and incorporate student experiences outside of the classroom into the learning process.



SCAN ME

# List of Professional Development Programmes

## ← Creating a Classroom Culture of Success: Strategies for Effective Management and Collaboration

### In this programme you will

- receive guidance about effective monitoring;
- learn how to manage pace and use the board effectively;
- receive tips about encouraging and inspiring your students;
- explore strategies for making your lessons student-centred;
- analyse techniques for building and maintaining trust and rapport;
- consider techniques for giving objective oral and written feedback.

## ← Implementing the NEP 2020 Recommendations in Classroom Teaching

### In this programme you will

- gain an understanding of the stages of education policy implementation;
- examine best practices for effective educational change in schools;
- learn how to shape an actionable and well-communicated implementation strategy;
- learn how to ensure that the NEP 2020 achieves its intended outcomes and reaches the classroom;
- learn how to put the recommendations of the NEP 2020 into practice with regard to students, classroom practice and assessment.

## ← Social-Emotional Learning (SEL) in the 21<sup>st</sup> Century

### In this programme you will

- learn strategies for better classroom management with the help of SEL;
- developed an understanding of how you could apply SEL in your classroom practice;
- gain knowledge and understanding of the components of social and emotional learning;
- learn how to effectively implement social emotional learning programmes in your classroom practice;
- receive an opportunity to build a pool of SEL practices for your mental and emotional well-being;
- deepen your own self-awareness, empathy and social skills which will enrich your own social and emotional intelligence.

## ← Technology-Enabled Teaching

### In this programme you will

- receive an opportunity to get started with technology;
- compare and contrast old and new educational technologies;
- receive practical ideas for designing technology-enabled lessons;
- explore and evaluate educational technologies in different contexts;
- gain an awareness of educational technologies accessible for everyone;
- receive tips, techniques and strategies for effective technology-enabled teaching;
- analyse how technology can be used to support evidence-informed feedback practices.

## ← Self-Reflection and Commitment to Excellence

### In this programme you will

- learn about the power and impact of self-awareness and reflection;
- consider the benefits of being a reflective teacher, committed to excellence;
- learn how to develop your self-reflective practice and meet the requirements of 'the teacher of the future';
- examine various tools for self-reflection and quality improvement;
- develop a working understanding of successfully integrating self-reflection into your own teaching;
- learn how to adopt a reflective approach as part of your commitment to upholding the standards and importance of the teaching profession;
- learn how to seek and exploit continuous professional development (CPD) opportunities.



SCAN ME



## INDIA

+91 9625 440 440



## UNITED ARAB EMIRATES

+971 50 522 9732



## UNITED KINGDOM

+44 208 068 1542

[www.zamit.one](http://www.zamit.one)

[connect@zamit.one](mailto:connect@zamit.one)

